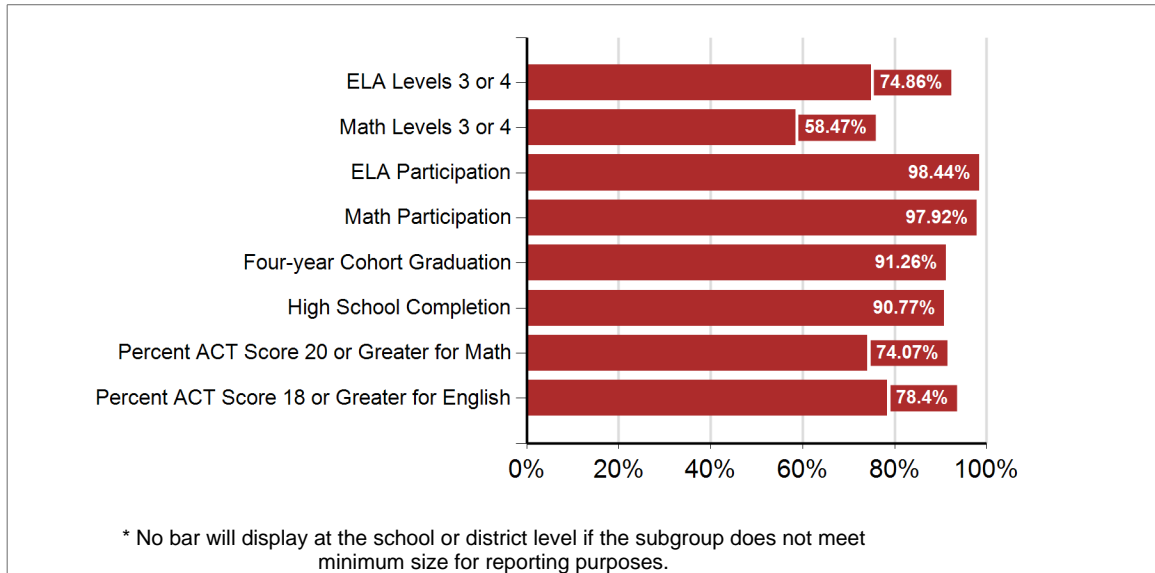


Pierre 32-2 | T.F. Riggs High School - 01





School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	75.16
75.16 out of possible 100.00	
College and Career Readiness	
	76.24%
19.06 out of possible 25.00	
High School Completion Indicator	
	91.04%
22.76 out of possible 25.00	
Student Achievement	
	66.68%
33.34 out of possible 50.00	

Pierre 32-2 | T.F. Riggs High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	230
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

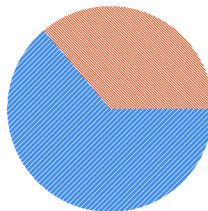
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	46.27
Average Years of Experience	17
Percent with Advanced Degrees	36.17%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

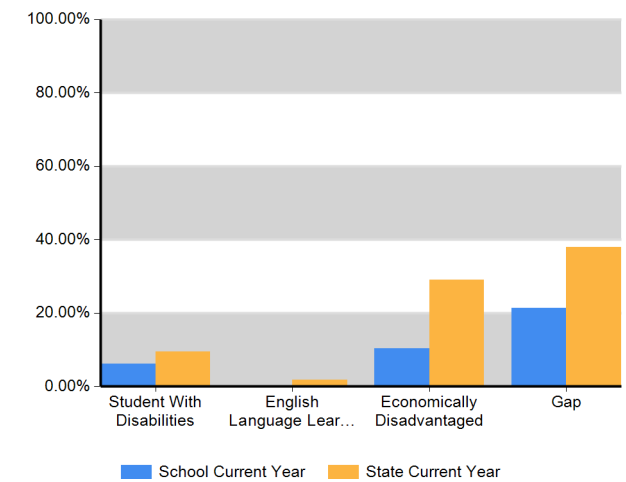
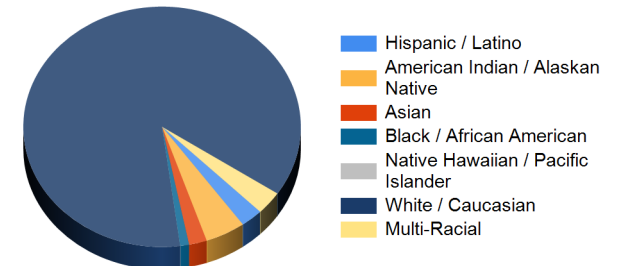
Degrees Earned for Instructional Staff

Bachelors - 63.83%
Doctorate - 0.00%
Masters - 36.17%
Specialist - 0.00%



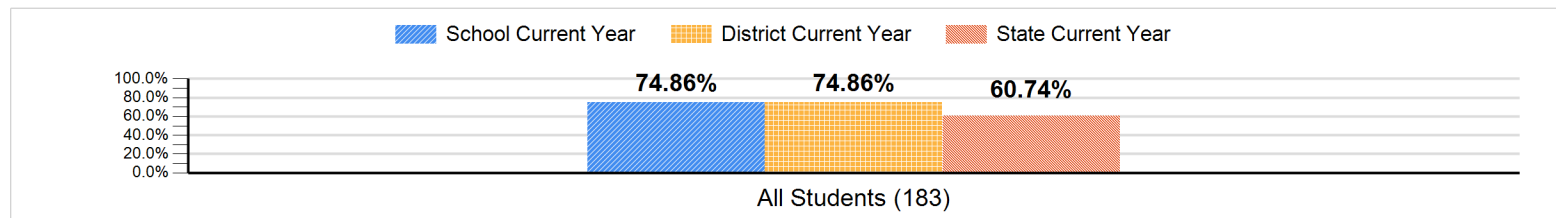
Student Population

Race/Ethnicity
Percent of Tested Population



Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

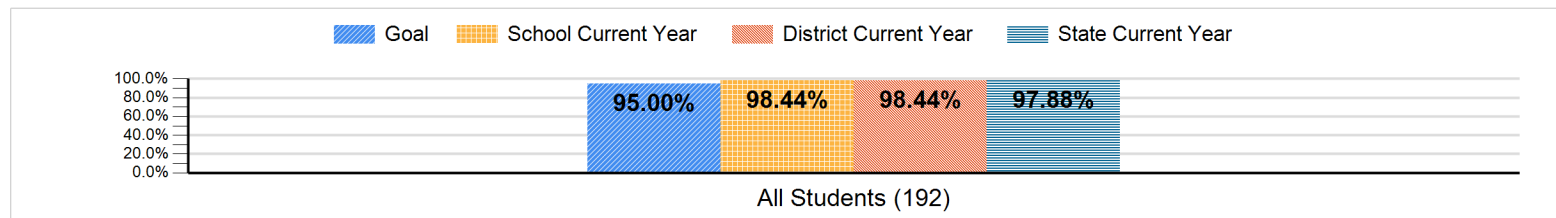
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	183	74.86	74.86	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	158	77.22	77.22	64.68
Multi-Racial	*			58.70
Student With Disabilities	11	9.09	9.09	13.57
English Language Learners	*			1.56
Economically Disadvantaged	16	56.25	56.25	44.75
Female	100	77.00	77.00	68.73
Male	83	72.29	72.29	52.70
Migrant	*			0.00
Gap	37	40.54	40.54	42.63
Non-Gap	146	83.56	83.56	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

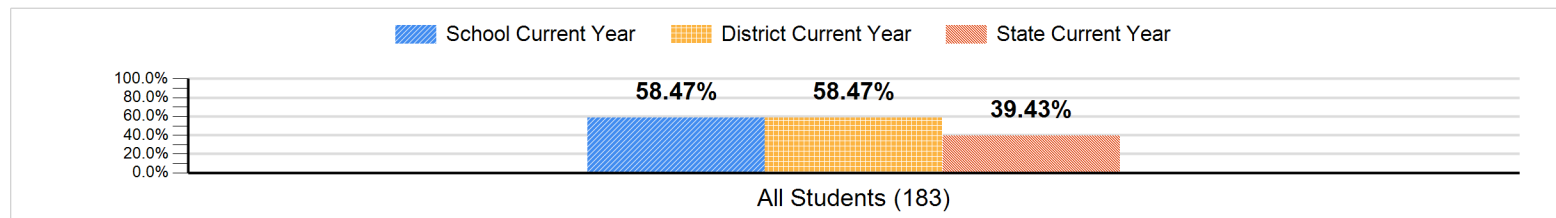
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	192	95.00	98.44	98.44	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	166	95.00	98.80	98.80	98.30
Multi-Racial	*				95.42
Student With Disabilities	12	95.00	91.67	91.67	95.52
English Language Learners	*				96.69
Economically Disadvantaged	20	95.00	90.00	90.00	96.54
Female	107	95.00	97.20	97.20	98.01
Male	85	95.00	100.00	100.00	97.76
Migrant	*				100.00
Gap	41	95.00	95.12	95.12	96.45
Non-Gap	151	95.00	99.34	99.34	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

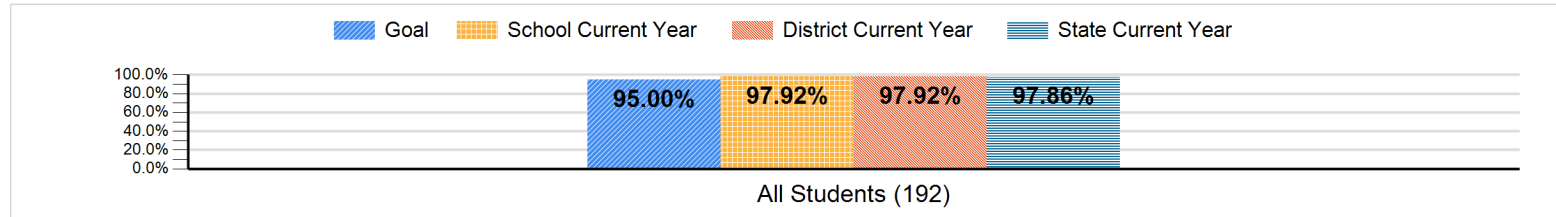
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	183	58.47	58.47	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	158	62.66	62.66	43.27
Multi-Racial	*			38.69
Student With Disabilities	11	9.09	9.09	4.36
English Language Learners	*			2.27
Economically Disadvantaged	16	43.75	43.75	23.10
Female	100	55.00	55.00	41.53
Male	83	62.65	62.65	37.31
Migrant	*			0.00
Gap	37	29.73	29.73	21.79
Non-Gap	146	65.75	65.75	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

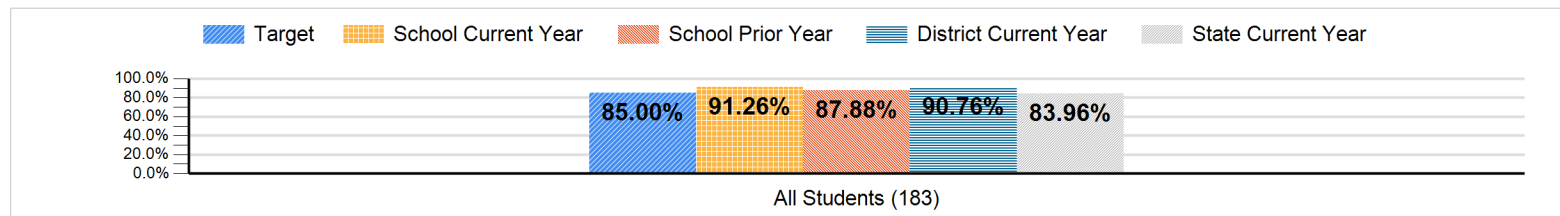
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	192	95.00	97.92	97.92	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	166	95.00	98.19	98.19	98.29
Multi-Racial	*				95.42
Student With Disabilities	12	95.00	91.67	91.67	95.40
English Language Learners	*				97.35
Economically Disadvantaged	20	95.00	85.00	85.00	96.46
Female	107	95.00	96.26	96.26	98.03
Male	85	95.00	100.00	100.00	97.69
Migrant	*				100.00
Gap	41	95.00	92.68	92.68	96.42
Non-Gap	151	95.00	99.34	99.34	98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

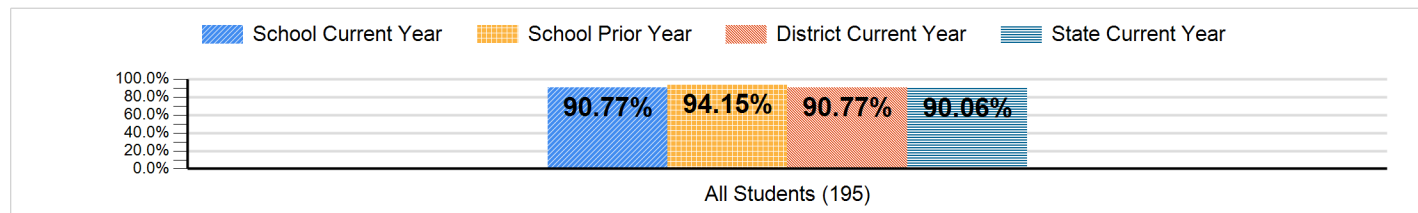
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	183	85.00	91.26	87.88	90.76	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	13	85.00	84.62	50.00	84.62	49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	159	85.00	91.82	93.29	91.82	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	12	85.00	66.67	65.22	61.54	60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	31	85.00	61.29	41.94	59.38	67.14
Female	103	85.00	91.26	87.76	91.26	86.42
Male	80	85.00	91.25	88.00	90.12	81.65
Migrant	*	85.00				73.53
Gap	47	85.00	70.21	58.82	68.75	68.38
Non-Gap	136	85.00	98.53	97.96	98.53	93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

High School Completion



High School Completion: Data Matrix

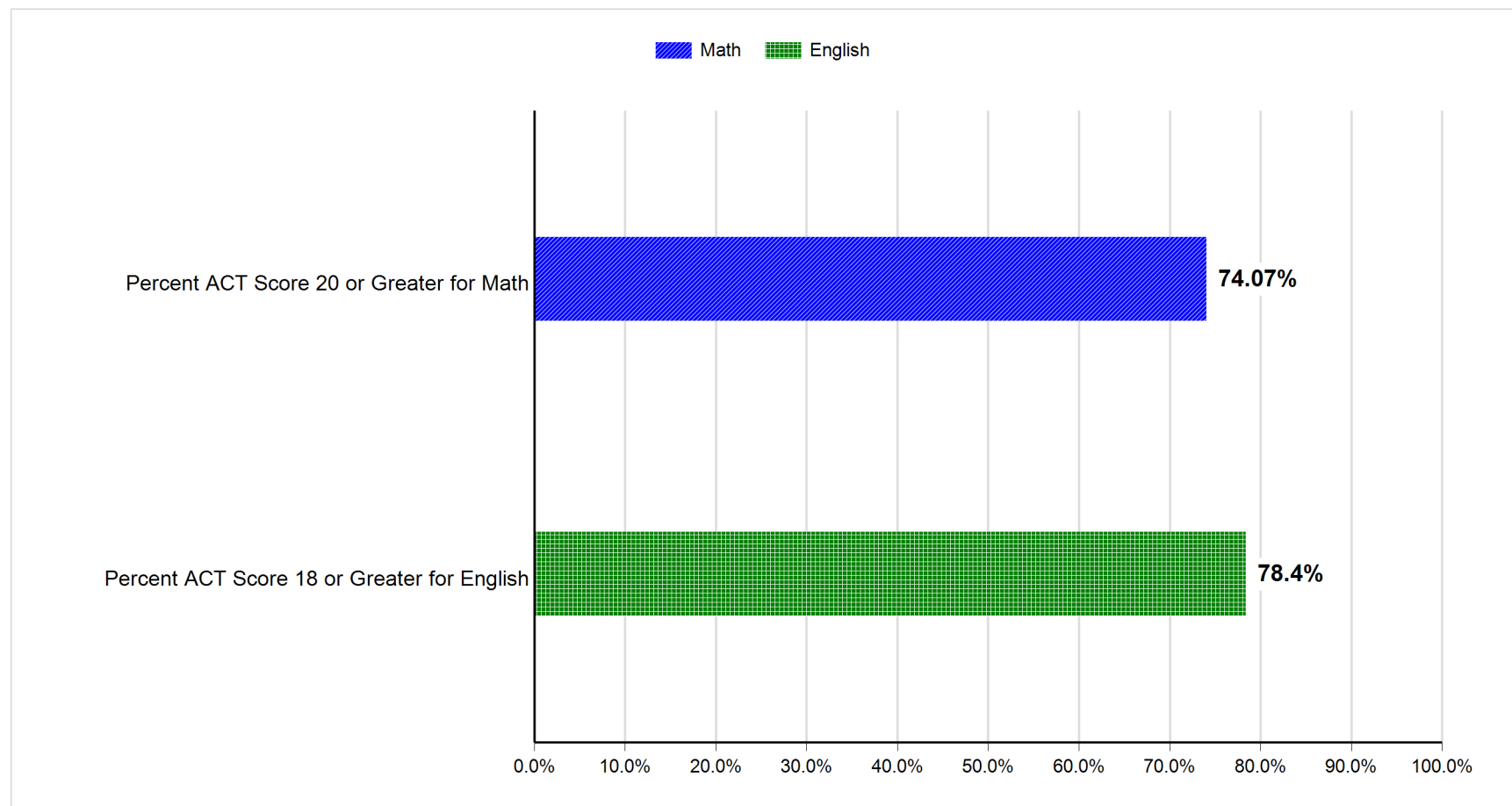
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	195	90.77	94.15	90.77	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	20	70.00	78.26	70.00	65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	164	93.29	96.47	93.29	93.60
Multi-Racial	*				82.12
Student With Disabilities	15	80.00	95.00	80.00	74.90
English Language Learners	*				76.16
Economically Disadvantaged	35	65.71	78.79	65.71	79.63
Female	106	93.40	91.75	93.40	91.30
Male	89	87.64	96.30	87.64	88.89
Migrant	*				94.12
Gap	55	70.91	84.91	70.91	80.29
Non-Gap	140	98.57	97.37	98.57	96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

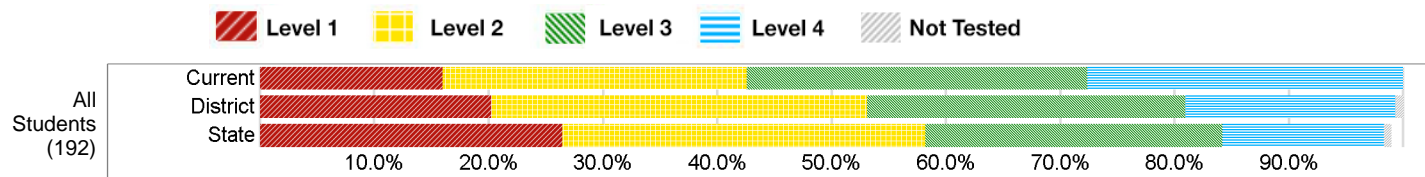
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	192	15.96	26.60	29.79	27.66	2.08	20.23	32.85	27.85	18.38	0.76	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						22.22	40.74	24.07	12.96	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						43.48	39.67	10.87	4.35	1.60	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	166	14.72	23.93	30.67	30.67	1.81	16.14	30.52	31.14	21.58	0.61	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						14.08	39.44	30.99	15.49	1.39	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	12	72.73	18.18	0.00	9.09	8.33	54.14	24.20	11.46	4.46	1.26	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	20	41.18	11.76	35.29	11.76	15.00	35.31	39.17	17.51	6.53	1.46	40.34	32.77	18.04	6.33	0.70
Female	107	17.48	29.13	27.18	26.21	3.74	19.59	34.76	26.86	18.48	1.25	25.74	33.03	26.54	13.39	0.62
Male	85	14.12	23.53	32.94	29.41	0.00	20.84	31.03	28.79	18.29	0.30	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	41	44.74	23.68	21.05	10.53	7.32	36.48	37.50	16.60	7.58	1.21	40.27	32.04	17.83	6.63	0.77
Non-Gap	151	8.67	27.33	32.00	32.00	0.66	10.47	30.05	34.61	24.88	0.49	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

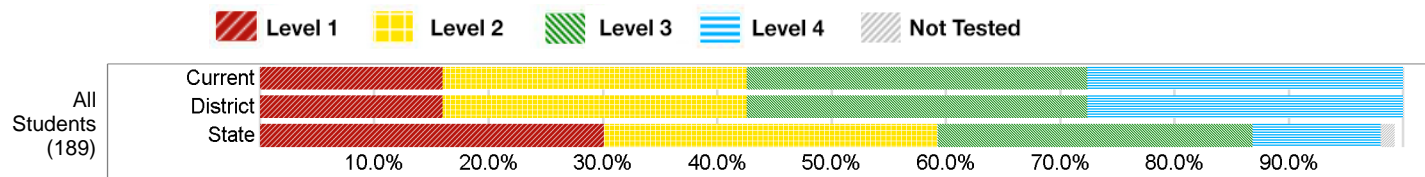
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	189	15.96	26.60	29.79	27.66	0.53	15.96	26.60	29.79	27.66	0.53	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	164	14.72	23.93	30.67	30.67	0.61	14.72	23.93	30.67	30.67	0.61	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	11	72.73	18.18	0.00	9.09	0.00	72.73	18.18	0.00	9.09	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	18	41.18	11.76	35.29	11.76	5.56	41.18	11.76	35.29	11.76	5.56	45.93	27.93	18.09	4.44	2.00
Female	104	17.48	29.13	27.18	26.21	0.96	17.48	29.13	27.18	26.21	0.96	28.30	29.39	30.79	10.08	1.17
Male	85	14.12	23.53	32.94	29.41	0.00	14.12	23.53	32.94	29.41	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	39	44.74	23.68	21.05	10.53	2.56	44.74	23.68	21.05	10.53	2.56	47.40	26.70	16.84	4.09	1.93
Non-Gap	150	8.67	27.33	32.00	32.00	0.00	8.67	27.33	32.00	32.00	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

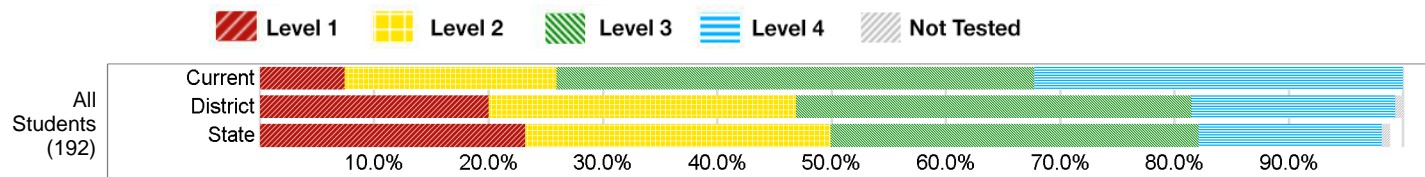
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	192	7.41	18.52	41.80	32.28	1.56	19.98	26.90	34.59	17.83	0.69	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						27.78	31.48	27.78	12.96	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						43.48	29.35	21.74	3.80	1.60	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	166	7.32	16.46	42.07	34.15	1.20	14.89	26.90	37.17	20.43	0.51	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						25.35	14.08	39.44	21.13	1.39	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	12	63.64	27.27	9.09	0.00	8.33	53.50	24.20	12.74	3.82	1.26	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	20	16.67	27.78	33.33	22.22	10.00	39.94	25.74	24.26	8.58	1.17	36.33	28.89	24.04	7.81	0.84
Female	107	5.77	17.31	44.23	32.69	2.80	16.09	23.82	38.17	21.61	1.09	18.54	25.35	35.29	19.34	0.68
Male	85	9.41	20.00	38.82	31.76	0.00	23.69	29.84	31.18	14.24	0.30	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	41	25.64	33.33	25.64	15.38	4.88	38.65	27.61	24.13	7.77	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	151	2.67	14.67	46.00	36.67	0.66	8.74	26.48	40.89	23.89	0.49	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

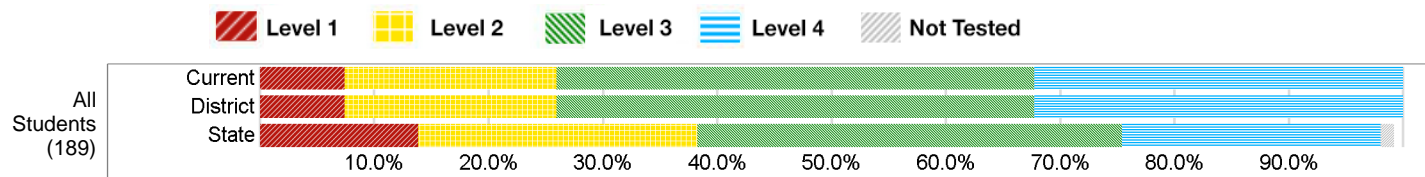
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	189	7.41	18.52	41.80	32.28	0.00	7.41	18.52	41.80	32.28	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	164	7.32	16.46	42.07	34.15	0.00	7.32	16.46	42.07	34.15	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	11	63.64	27.27	9.09	0.00	0.00	63.64	27.27	9.09	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	18	16.67	27.78	33.33	22.22	0.00	16.67	27.78	33.33	22.22	0.00	24.00	28.83	31.65	11.83	1.96
Female	104	5.77	17.31	44.23	32.69	0.00	5.77	17.31	44.23	32.69	0.00	8.73	22.05	40.72	27.10	1.19
Male	85	9.41	20.00	38.82	31.76	0.00	9.41	20.00	38.82	31.76	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	39	25.64	33.33	25.64	15.38	0.00	25.64	33.33	25.64	15.38	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	150	2.67	14.67	46.00	36.67	0.00	2.67	14.67	46.00	36.67	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

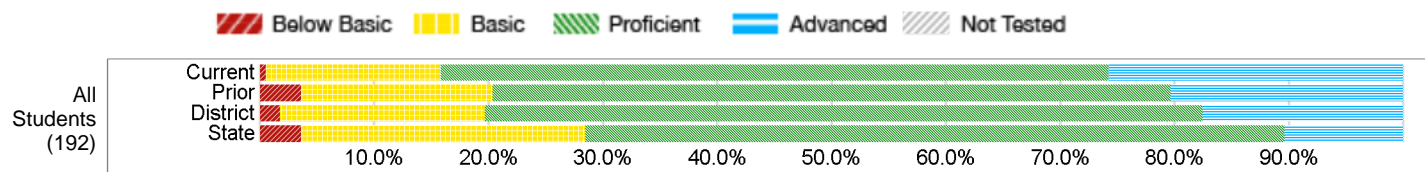
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	192	0.53	15.26	58.42	25.79	1.04	3.59	16.77	59.28	20.36	0.60	1.72	17.94	62.79	17.56	0.38	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											5.00	20.00	70.00	5.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*						0.00	20.00	80.00	0.00	0.00	5.56	38.89	53.70	1.85	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	166	0.61	15.24	55.49	28.66	1.20	4.05	15.54	58.78	21.62	0.67	1.00	15.42	62.44	21.14	0.50	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											3.13	12.50	78.13	6.25	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	12	9.09	63.64	27.27	0.00	8.33	40.00	50.00	10.00	0.00	0.00	11.11	41.27	39.68	7.94	1.56	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	20	0.00	26.32	57.89	15.79	5.00	5.26	15.79	68.42	10.53	0.00	5.56	29.63	57.41	7.41	0.92	6.93	35.84	51.87	5.35	2.01
Female	107	0.00	15.24	68.57	16.19	1.87	4.35	17.39	65.22	13.04	1.08	1.14	19.70	67.80	11.36	0.75	3.46	26.31	62.61	7.63	1.31
Male	85	1.18	15.29	45.88	37.65	0.00	2.67	16.00	52.00	29.33	0.00	2.31	16.15	57.69	23.85	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	41	2.50	32.50	55.00	10.00	2.44	12.12	24.24	57.58	6.06	0.00	4.44	30.00	58.89	6.67	0.55	6.98	36.10	51.37	5.55	2.00
Non-Gap	151	0.00	10.67	59.33	30.00	0.66	1.49	14.93	59.70	23.88	0.74	0.29	11.63	64.83	23.26	0.29	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

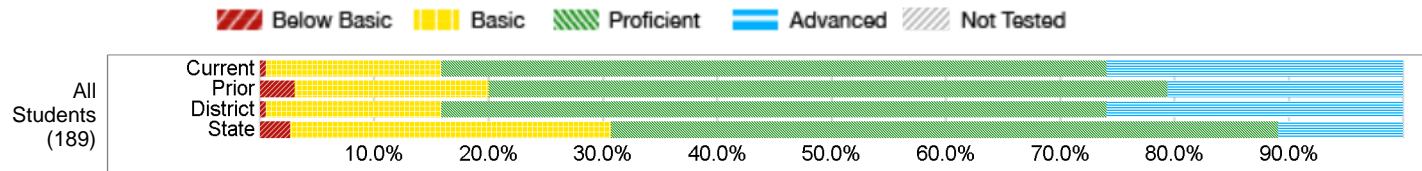
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	189	0.53	15.34	58.20	25.93	0.00	3.03	16.97	59.39	20.61	0.60	0.53	15.34	58.20	25.93	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*						0.00	20.00	80.00	0.00	0.00						6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	164	0.61	15.24	55.49	28.66	0.00	3.42	15.75	58.90	21.92	0.68	0.61	15.24	55.49	28.66	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	11	9.09	63.64	27.27	0.00	0.00	40.00	50.00	10.00	0.00	0.00	9.09	63.64	27.27	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	18	0.00	27.78	55.56	16.67	0.00	5.26	15.79	68.42	10.53	0.00	0.00	27.78	55.56	16.67	0.00	5.56	40.60	48.18	5.65	2.69
Female	104	0.00	15.38	68.27	16.35	0.00	3.30	17.58	65.93	13.19	1.09	0.00	15.38	68.27	16.35	0.00	2.05	29.18	60.93	7.83	1.39
Male	85	1.18	15.29	45.88	37.65	0.00	2.70	16.22	51.35	29.73	0.00	1.18	15.29	45.88	37.65	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	39	2.56	33.33	53.85	10.26	0.00	12.12	24.24	57.58	6.06	0.00	2.56	33.33	53.85	10.26	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	150	0.00	10.67	59.33	30.00	0.00	0.76	15.15	59.85	24.24	0.75	0.00	10.67	59.33	30.00	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.